

## **Scheme of Establishment of a College for Deaf in each of the five regions of the country.**

### **I. BACKGROUND**

1.1 India has a population of 2.68 crore persons with disabilities of which person with hearing impairment constitute a 50.71 lakhs hearing 14.8% as per the revelation of 2011 statistics.

1.2 Current legislation and policy in terms of the Deaf is wholly lacking. While the Disabilities Act, 1995 reserves 3% seats for disabled students in all Government educational Institutions and other educational Institutions receiving aid from the Government as per Clause 39. It mandates that every child with a disability till the age of 18 years, should have access to free education. Its endeavor is to promote integration of students with disabilities into regular schools as well as the setting up of special schools and to equip them with vocational training facilities. Despite the provision on Education in the PWD Act, there is minimal provisions relating to the hearing impaired. It should be noted that Sign Language is not even mentioned in the entirety of the Act.

1.3 The current status of the education of the Deaf in India today is extremely poor. For deaf individuals in a multilingual and multicultural country like India, it's not easy to break the social and semiotic barriers a acquisition of one language itself is difficult for most of the deaf individuals. Besides lack of uniformity and consistency in the usage of Indian Sign Language, the deaf students face barriers of regional languages in higher educational. A handful of deaf students from North, East, Central and Western zones of India are known to travel down South for pursuing higher education due to availability of these colleges in Tamil Nadu and Kerala. Deaf students coming from other states face difficulties in pursuing academics as the medium of instructions is not indigenous to their language. Hence, zone wise setting up of the colleges for the deaf are envisaged to increase enrolment in higher education

## **Proposed Colleges for the Deaf in India**

1. Rural Development and Management College for the Deaf (RDMCD) in North Zone of India
2. College for the deaf in West Zone
3. Colleges for Deaf in the South Zone
4. College for Deaf in the Central Zone
5. College for deaf in the East Zone

## **College for Deaf in North Zone - Elective courses focusing on Land reforms**

- (i) Production of crop, soil management
- (ii) Seed Technology
- (iii) Landscape Development
- (iv) Animal Husbandry
- (v) Floriculture
- (vi) Fisheries
- (vii) Fibre Technology
- (viii) Repair and Maintenance of Agricultural Equipments
- (ix) Food technology
- (x) Horticulture and Sericulture
- (xi) Non-Conventional Energy Management
- (xii) Wasteland management & Forest conservation
- (xiii) Development of Tribal communities
- (xiv) Women empowerment

## **College for Deaf in West Zone - Elective courses focusing on :**

- (i) Digital Media- Design techniques, Painting-including water colours, oil paints, acrylic, dyes on silk, mixed media; Drawing - including pencil, ink, pastel, calligraphy, perspective, hard, soft and fired materials applications; Illustration and publication design; web design; and digital animation;
- (ii) Graphic Design - Drawing for designers; colour theory; visual language; design; business & law; design and culture; sustainable design and design, marketing and leadership;

- (iii) Photography - Photography processes; Art history and appreciation; Evolution of photography; Black and white photography; colour photography, digital imaging, advances of photographic art; Technology and industry standards; photojournalism and lighting and Film production.
- (iv) Theatre Arts: Theatre history, fundamentals of body movement; mime, puppetry; stage craft; costume & culture and script writing and analysis;

**College for Deaf in South Zone with Elective courses focusing on :**

- (i) Animation
- (ii) Web designing
- (iii) Graphic Designing and animation
- (iv) Computer Information system
- (v) Hardware/embedded systems
- (vi) Information and Data management
- (vii) Information Technology
- (viii) Networking
- (ix) IT entrepreneurship

**College for Deaf in Central Zone with Elective courses focusing on**

- (i) Craft course in cookery, as an culinary arts
- (ii) Kitchen management
- (iii) Hotel management & catering
- (iv) Catering technology
- (v) Craft course in food and beverage services
- (vi) Bakery & confectionery
- (vii) Hotel administration
- (viii) Front and back office operation
- (ix) Housekeeping
- (x) Hotel and catering law
- (xi) Property management
- (xii) Entrepreneurship development

## **College for Deaf in East Zone with Elective courses focusing on**

- (i) Fitness programs
- (ii) Massage programmes
- (iii) Naturopathy
- (iv) Athletic training
- (v) Personal training
- (vi) Group exercise instruction
- (vii) Strength and conditioning coaching
- (viii) Fitness centre management
- ix) Health promotion specialist
- (x) Physical education teaching
- (xi) Sports instructor
- (xii) Sports administration
- (xiii) Aquatic therapy.

## **2. SCHEME**

### **2.1 OBJECTIVES**

The objective of the Scheme is to provide equal educational opportunities to hearing impaired students for pursuing higher studies and improve the chances of employability and better quality of life through higher education, which is yet to be achieved despite providing relaxations and reservations in terms of enrolment in higher education for the hearing impaired persons

## **3. Proposed Scheme/Guidelines/Conditions**

- (i) The objective of the Scheme is to provide equal educational opportunities to hearing impaired students for pursuing higher studies.
- (ii) The Scheme envisages financial assistance to one college, affiliated to the UGC approved Universities, in each of the five regions of the country (a) for expansion of the infrastructure of the existing college (b) for purchase of aids/equipment, office equipment computers, furniture & fixtures etc. for the college for hearing impaired students; and (c) financial assistance in the form of grant in aids to reimburse the cost incurred by the college towards payment of

salaries and allowances etc. to the college faculty, staff and sign language interpreters.

(iii) The financial assistance will be for specific needs of each college for construction of building, purchase of aids/equipments, furniture, fixtures, computers and for providing other support services like libraries, laboratories. The costs of land, construction of staff quarters etc. would not qualify for grant from the Central Government under the Scheme. Grants-in-aid for construction of building, for purchase of equipment, furniture & fixture for five colleges, one each in North, West, South, Central and East/NE regions will only be one time. However, Grant-in-aid towards reimbursement of cost incurred by the colleges on payment of salaries and allowances to the faculty, staff and sign language interpreters would be provide for two years i.e. 2015-16 and 2016-17.

(iv) The applicant institution should possess clear title on the land required for setting up the proposed/existing college. In case, the land is obtained on lease hold, the tenure of the lease deed should be for at least 50 years.

(v) Maximum assistance under the Scheme for expansion of infrastructure in existing college, furniture and fixtures and for purchase of aids/equipments etc. (ii) (a) and (ii) (b) above will be restricted to Rs.1.5 crores. in each case or 50% of the actual cost, whichever is less. However, for college sponsored by concerned State/UT Government in North Eastern region (including Sikkim) or UT of Andaman & Nicobar and Lakshadweep Islands, the maximum assistance would be Rs.2.00 crores or 90% of the actual cost, whichever is less. Balance 50% of the cost (10% in the case of NE region or UTs of Andaman & Nicobar and Lakshadweep Islands) should come from the concerned Institute, State/UT Government/NGO/Trusts/Societies/Voluntary Organizations etc.

(vi) State/UT Govt/Other agencies would provide matching contribution and it should be in the form of non-refundable Government/grant. The participation of the State Government/other agencies by way of loan to the college/institution shall not be admissible for the purpose of calculating assistance under this scheme.

(vii) Maximum assistance under the Scheme, in the form of grant-in-aids towards reimbursement of cost incurred by the college on payment of salaries and allowances to the faculty, staff and sign language interpreters would be up to

Rs.1.00 crores in each case per year or 50% of the actual cost, whichever is less. However for college sponsored by concerned State/UT Government in NE region (including Sikkim) or UT of Andaman & Nicobar and Lakshadweep Islands, the maximum assistance would be Rs.1.50 crores or 90% of the actual cost, whichever is less. Balance 50% of the cost (10% in the case of NE region or UTs of Andaman & Nicobar and Lakshadweep Islands) should come from the concerned Institute, State/UT Government/NGO/Trusts/Societies/Voluntary Organizations etc. On completion of graduation, hearing impaired students shall be granted stipend of Rs.2000/- per month for internship of 3-6 months for promoting skill development.

(viii) The colleges under the Scheme should address accessibility related issues as per the stipulations of the PwD Act, 1995 and ensure that all existing structures as well as future construction projects in their campuses are made disabled friendly.

(ix) The Department will invite applications from interested institutions from five regions of the country for establishment of college under the Scheme. All proposals should be routed through State/UT Government concerned and would require recommendations of the State/UT Government concerned. Colleges willing to offer skill based graduation courses focusing on five or more than five of the elective courses indicated under the North, Central, South and East Zones and two or more than two courses from Digital Media, Graphic Design, Photography and Theatre Arts for the College in West Zone will be eligible to apply for the Scheme.

(x) Before applying for assistance for the building project, the Institution/College should constitute a Building Committee with the following members

- a. The Principal/Teacher-in-charge of the College.
- b. A representative from the affiliating University
- c. A representative from the CPWD/PWD/Zila Parishad/Corporation etc (not below the rank of Assistant Engineer).
- d. Two representatives from the teachers of the college.
- e. A representative from user-teaching department
- f. A representative each from administration and accounts division.

g. The Architect engaged by the College. The persons should be registered with the Council of Architecture.

(xi) The Building Committee will be responsible for finalizing the plans and estimates of the building for the proposed college and also for ensuring the completion of the construction of the building in accordance with the approved plans and estimates. Besides, it will also be responsible for the proper utilization of the funds received from the Central Government and from the college, out of its own resources.

(xii) After the Building Committee has resolved to take up the college building project with Central Assistance, the concerned institution/college shall submit the proposal to this Department through State /UT Government with the following documents for approval of the Department (Central Govt)

- (a) Composition of the Building Committee.
- (b) A copy of the Building Committee resolution indicating name of the college, name of the building project, type of building, the area covered in sq meters, cost per square meter, basis of estimates, latest schedule of rates, period of completion of the proposed college building, likely date of starting the construction and mode of construction i.e. State PWD/CPWD or by college itself or through contractor/private construction agencies. The resolution shall bear the signature of the members present in the meeting of the committee and shall be duly verified by the Principal of the College.
- (c) Detailed estimates duly signed by the Principal and qualified engineer/Architect. Building Plan duly prepared and signed by a qualified engineer/registered architect and countersigned by the Principal/Teacher-in-charge. Building project certificates.
- (d) Detailed of the classes/courses proposed to be run for socio-economic development of the hearing impaired students.

(xiii) The proposals received in the Department from institutes/colleges through the states/Union Territories Governments shall be processed by the Department and submit them to the Screening Committee comprising of the following :

1. JS(DD) Chairman
2. JS&FA (D/o DA) Member
3. Director, IYJNIHH Member
4. A representative of UGC Member
5. A representative from HRD Member
6. Director, DEPwDs Member Secretary

(xiv) The Screening Committee shall examine all its proposals and submit its recommendations to Secretary(DEPwDs).

(xv) After approval of Secretary(DEPwDs), the admissible assistance shall be released/approval shall be conveyed to the applicant institution/college.

(xvi) All proposals would be routed through the State/UT Government concerned and would require recommendation of the State/UT Governments concerned. The State/UT Governments will examine the proposals, including suitability of proposed location of the college before recommending the proposals for assistance under the Scheme. The State/UT Government would also examine the financial estimates for the proposals and give its clear recommendation regarding the amount of Central Assistance under the Scheme.

(xvii) The Central Government may nominate any Officer, not below the rank of Under Secretary to the Government of India, as its representative on the Board of Administration or any other equivalent body, responsible for the management of the college. It would be the responsibility of the concerned college to invite such nominated Officer in all meetings of the Board of Administration (or equivalent).

(xviii) The assistance under the scheme for construction of college and for fixture, furniture, computer etc shall be released in full or part only after the applicant college/institute has either utilized its own part of matching contribution or deposited its share in the designated Bank account or issued sanction order for release of the same in case of State/UT Government. In case, where first installment (50%) of the assistance is released on the basis of sanction order of State/UT Government, the second installment (50%) of the assistance under the



Scheme shall be released only after the matching contribution from the State/UT Government has been received.

(xix) The assisted College shall be required to complete the construction within the given time frame and shall have to furnish the utilization certificate of the assistance sanctioned within the period prescribed in the sanction letter.

(xx) The assisted College shall not dispose of or lease out or create any charge over the assets created by utilizing the assistance provided under this Scheme, without written permission from Department of Empowerment of Persons with Disabilities.

(xxi) The assisted College shall not change the form or the basic character of the college without prior approval of the Department of Empowerment of Persons with Disabilities.

(xxii) The assisted college shall be required to run classes minimum up to graduation level for the hearing impaired students every year with all required aids/appliances and sign language interpreters.

(xxiii) The financial assistance provided under the Scheme for construction of college and for fixture, furniture, computers etc would be of non-recurring and capital nature. Under no circumstances grant under the scheme would be used to pay salaries and allowances, etc for the college, staff or administrators.

(xxiv) The accounts of the assisted college shall be audited every year and the assisted college shall be required to submit annual report along with the financial statement to the Department of Empowerment of Persons with Disabilities. The Annual Report would include the details of the construction activities, procurement of equipment/furniture, fixture, computers etc. during the year from the financial assistance provided by the Central Government and also the details of students taught in different subjects, classes as well as details of the successful hearing impaired students during the year.

(xxv) The assisted college shall be required to maintain a fixed assets register of equipment/assets procured from the Central assistance and separate records containing details of the faculty members, staff sign language interpreters and

administrators paid salaries/allowances by the utilizing grant funds, for verification by the Department of Empowerment of Persons with Disabilities at any time.

(xxvi) The recruitment of faculty, staff etc for running the college shall be as per UGC affiliation norms/registration under RCI.

(xxvii) In case of failure to utilize the sanctioned funds within time or its misuse, misappropriation or diversion of volition of any one or more of the conditions mentioned above, the Government will be entitled to recover the entire assistance amount with interest, in addition to taking such other legal and/or penal action, as deemed necessary.

(xxviii) Colleges/Institutions shall submit their audited account/annual report for the last two year at the time of applying GIA under the Scheme to assess their physical and financial performance.

(xxix) The accounts of the project shall be properly and separately maintained. They shall always be opened to check by an Officer deputed by the Government of India or the State Government. They shall also be opened to a test check by the Comptroller and Auditor General of India at his discretion. The account will be liable to be audited as per GFR provisions.

(xxx) If the Central Government or State Government has reason to believe that the grant is not being utilized for approved purpose, the Government of India may stop payment of further installments and recover earlier grant in such manner as they may decide.

(xxxi) The institute shall exercise reasonable economy in its working and particularly in respect of expenditure on building.

(xxxii) In case of grant for buildings, the construction will be completed within a period of two years from the date of receipt of the first installment of grant unless the Government of India grants further extension.

(xxxiii) No change in the Plan of building, the construction will be made without the prior approval of the Government of India.

(xxxiv) Progress reports on the project will be furnished at regular intervals as may be specified by the Government.

(xxxv) Organization may furnish necessary documents at the time for applying for 2nd installment like UCs, State of Accounts, Audited reports etc in full and in the prescribed format (consolidated and for the project). The audit report complete in every respect and to include ; (a) Auditor's Report (b) Balance Sheet (c) Income & Expenditure Statement (xiv) Receipts & Payment Statement will all supporting schedule on fixed assets, investment, current assets, current liabilities, significant accounting policies and Note on account and the action taken/proposed to be taken by Org on the audit observations.

(xxxvi) Applicant may strictly to make all payments exceeding Rs.20,000/- only through cheque/electronic transfer and not in cash. These transactions may be duly incorporated in the audited accounts of the project.

(xxxvii) Interest component on GIA released in advance may also be utilized for the project.

(xxxviii) The Central Government may also prescribed such other conditions, as deemed necessary, before sanction/release of assistance.

(xxxix) In case, suitable college fulfilling the requisite criteria for obtaining grants-in-aid under the Scheme is not found, Deptt would have the flexibility to identify two colleges in one zone fulfilling the requisite criteria for obtaining grants-in-aid under the proposed Scheme.

**Details of the financial implications for the three years of the proposed scheme i.e. 2014-15 to 2016-17 of the XIIth Plan would be as under :**

<b>Period</b>	<b>Activities</b>	<b>Estimated Expdt (Rs. in Cr.)</b>
<b>2014-15</b>	<b>Expansion of the infrastructure of existing college, purchase of aids/equipment, purchase of furniture &amp; fixture for five colleges (one in each zone i.e. North, West, South, Central and East/NE regions) financial assistance will be restricted up to Rs.1.50crores in each case or 50% of the actual cost whichever is less. In NE region (including Sikkim) or UT of Andaman &amp; Nicobar and Lakshadweep Island the maximum assistance would be Rs.2.00 crores or 90% of the actual cost whichever is less. (Balance 50% of the cost (10% in the case of NE region or UTs of Andaman &amp; Nicobar and Lakshadweep Islands) should come from the concerned Institutes/State/UT Govt/ NGO/Trusts/Societies/Voluntary Org etc.</b>	<b>Rs.1.50 x 4 = Rs.6.00 crores + Rs.2.00 crores = Rs.8.00 crores</b>
<b>2015-16</b>	<b>Grant in aids towards reimbursement of cost incurred by College on payment of salaries and allowances to the faculty, staff and sign language interpreters would be up to Rs.1.00 crores in each case per year or 50% of the actual cost, whichever is less. In case of college in NE region (including Sikkim) or UT of Andaman &amp; Nicobar and Lakshadweep Islands, the grant in aids is up to Rs.1.50crores or 90% of the actual cost whichever is less. (Balance 50% of the cost (10% in the case of NE region or UTs of Andaman &amp; Nicobar and Lakshadwee Islands) should come from the concerned Institutes/State/UT Govt/ NGO/Trusts/Societies/Voluntary Org etc.</b>	<b>Rs.1.00 crore x 4 + 1.50 crores = Rs.5.50crores</b>
<b>2016-17</b>	<b>-do-</b>	<b>Rs.1.00 crore x 4 + 1.50 crores = Rs.5.50crores</b>
	<b>TOTAL</b>	<b>Rs.19.00 crores.</b>

*\* The financial implication on stipends will be worked out once the beneficiary College/Institutes are identified and some idea on estimated number of students is obtained.*

**The Scheme will be implemented from the financial year i.e. 2014-15 to 2016-17 .**